

English:

This summer term, our writing sits within the scheme **Window on the World**, encouraging pupils to explore different perspectives, settings and voices through imaginative texts. In Term 1, children are inspired by the thrilling fantasy *The Legend of Podkin One-Ear*, using its rich world to create engaging playscripts based on chosen scenes, write clear instructions to survive a terrifying Gorm attack, and tackle a range of creative writing challenges.

In Term 2, the focus shifts to *Diary of a Mars Rover*, opening a new window onto exploration, reflection and viewpoint while developing a wide variety of writing skills.

Geography: as part of 'Where does our energy come from?' children will explore different types of energy, such as renewable and non-renewable, and compare the energy generation methods of the USA and the UK, before researching where the best place on the school grounds might be to place solar panels.

History: Our Summer term opens a window onto the history of the *Sikh Empire*, focusing on *Maharaja Ranjit Singh*. Pupils learn how leadership, faith, tolerance and strong organisation helped unite communities, defend Punjab, and created a powerful, diverse empire, encouraging understanding of identity, cooperation and respect through enquiry, discussion, detailed timelines and comparing varied historical sources against one-another. A knowledge organiser is available on the Owl Class webpage to support families.

PE: Working with our Coaches, Owl Class will be taking part in Tennis in Term 1, and other team-based or individual sporting challenges such as athletics and track and field, in Term 2 as well as focusing on our personal challenge of Skip2Bfit every Friday morning.

RE: We will explore our topic of 'What Might a Hindu Gain from a pilgrimage to India?' Looking through a window onto different cultures, the children may see how a Hindu person may gain spiritual renewal, deeper connection to sacred rivers and temples, shared worship with others, understanding of tradition in daily life, and a stronger sense of belonging within a living faith community worldwide.

After Half Term, we ask the class "How does a worldview help people decide what is important?". Children will compare a range of religious worldviews, exploring how beliefs, values and traditions help people make sense of life, worship, and respond to challenges in a sometimes troubling world. Pupils will identify shared and differing traits across faiths and consider how these guide choices and behaviour.

PSHE: In PSHE we will focusing on *Health and Wellbeing*, including understanding the importance of rest, being able to experience failure in a positive way, and being able to take responsibility for our feelings.

Term 2, will continue to explore health, providing Sex Education for Year 6, and addressing changes in body, mood and relationships as we grow together.

ICT: We will be using our ICT skills to develop our knowledge and understanding of using a design software to produce 3D models. The children will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, Owl Class will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

Later in the term, we will use the Micro-Bits to program in a range of reactions that respond to various stimuli, such as increases in heat, noise or sensing movement.



Owl Class: Window on the World is our inspiring whole-school theme for the Summer Term, encouraging children to look outward through alternate perspectives, while reflecting on their place within the wider world. Through this theme, pupils will explore how they belong to different communities. By exploring different perspectives, backgrounds and stories, pupils learn that there are many ways to belong. This helps children see difference as something positive and enriching, rather than a barrier.

Throughout the term, children will consider how shared experiences, values and stories link people together across time and place. Discussion, creativity and reflection will support pupils in recognising their own role in nurturing inclusive, respectful communities and appreciating the perspectives of others

By the end of the term, children will have a stronger understanding of belonging -to their school, their local community and the wider world- and how these connections help shape who they are: Looking "through the window" at others' lives encourages understanding, kindness and respect, which are key foundations of an inclusive community.

Maths: In Maths, Owl Class will be looking at ratio and algebra, as Year 6 begin the final revision and recap of topics before their SATs. Year 5 children will be looking into percentages and making links with last terms work on decimals and fractions- converting, comparing the two and finding percentages of amounts

After half-term, the Year 5 children will be working with statistics in all their forms leading onto 2D and 3D shapes, angles and measures and, area and volume. For Year 6, there will continue to be a strong emphasis on mathematical vocabulary and problem solving this term, as they pursue a series of independent projects and prepare transitional projects for their secondary schools, and Friday mornings still will include 'Maths Work Out' challenges to aid rapid recall.

Science: This summer term, Science will take a peek through our **Window on the World**, to explore how and why scientific ideas connect to everyday life. In Term 1, the *Making Connections: Circuits and Electricity* unit sees pupils building simple and parallel circuits, investigating how voltage affects bulb brightness or the intensity of a buzzer, and learning why scientists use clear, simplified diagrams to represent circuits and components. Electricity is an everyday part of our life- however its impact and its uses are often over-looked.

In Term 2, children will explore the wider world of Science by learning about amazing *Scientists and Inventors*, their impact on society and attempting, where possible, to recreate their greatest experiments. Children will also be preparing their own investigations for the Great Science Share at Science Oxford. A knowledge organiser is available on the Owl Class webpage to support families.

MFL: In French this first term we will be crafting maps and giving directions as we navigate through, over, under around or across landmarks and use our growing preposition skills to talk about where we are, and where we may need to go, asking for and providing each other with directions to Parisian Landmarks

After half-term, we will get to grips with the calendar, month names, dates and years all framed around the idea of celebrating characters birthdays in a variety of fun and challenging ways: when is Pierres birthday? Who is invited? What presents will he ask for?

Art: This term, art explores *The Seaside and Identity* through pen drawing, oil pastels, printing scratch tiles, weaving and sculpture. Inspired by Alfred Wallis and Hokusai, who's art shows how important places can shape identity and inspire pride and connection, pupils will experiment with texture, pattern and form using willow and tissue paper to create 3d sculpture

Design Technology: In our Design and Technology unit, we shall be examining a range of worldwide breads- one of the most common forms of food all humans share. In this project, children will explore styles, ingredients and baking styles and making a bread that reflect the needs of a particular brief before delivering a final product and evaluating it.