



Aston Rowant C+E Primary School

Growing together we inspire each other to achieve our full potential as courageous lifelong learners.

MFL Long Term Plan Aston Rowant C+E Primary School

The goal of education in Aston Rowant *C+E Primary School* is to enable our children be **curious** in their approach to learning, to be **courageous** in their attitude to learning, to be empowered to work both **independently** and **collaboratively**, to understand the impact their learning has had on them so far and be inspired to **keep learning**.

AUTUMN		SPRING		SUMMER	
God ~ Father		God ~ Son		God ~ Holy Spirit	
WONDER	GRATITUDE	TRUST	OUTREACH	HARMONY	RESILIENCE
I SPY WITH MY LITTLE EYE (2024-25)		OPEN THE BOOK (2024-25)		SIGNS & SYMBOLS (2024-25)	
WHAT MAKES ME ME? (2025-26)		A SENSE OF BELONGING (2025-26)		WINDOW ON THE WORLD (2025-26)	

FOX CLASS

The content of this 2-year cycle prepares children to be able to:

- recognise the sounds of the French language as well as the sound of some letter strings
- speak, understand, read and write short sentences and questions
- understand simple grammatical concepts and recognise some language patterns
- join in with some familiar stories and recite some finger rhymes from memory

Cycle A

<ul style="list-style-type: none"> ● Introduction to sounds of language ● Greetings ● Colour adjectives, Christmas masculine nouns and classroom command verbs ● Simple sentence with a connective 	<ul style="list-style-type: none"> ● Introduction to letter and sound correspondences ● Gender of nouns and plurals ● Counting items in a pencil case ● Asking and saying name 	<ul style="list-style-type: none"> ● Developing understanding of letter and sound correspondences ● Simple sentences in the positive and negative using it is and it is not ● Animal nouns and colour adjectives ● Asking questions ● Using a bi-lingual dictionary
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Cycle B

<ul style="list-style-type: none"> ● Introduction to sounds of language ● Greetings and feelings ● Colour adjectives and Christmas feminine nouns ● Simple sentence with a connective 	<ul style="list-style-type: none"> ● Introduction to letter and sound correspondences ● Gender of nouns and plurals ● Counting items of clothing ● Say what you are putting on and ask others 	<ul style="list-style-type: none"> ● Developing understanding of letter and sound correspondences ● Simple sentences in the positive and negative using I have and I have not ● Position of colour adjectives with animal nouns
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| | | <ul style="list-style-type: none"> Asking questions |
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OWL CLASS

The content of this 2-year cycle prepares children to be able to:

- recognise and produce the sound of many letter strings in words and sentences with confident pronunciation
- speak, understand, read and write a complex sentence by manipulating familiar language
- ask a variety of questions
- apply knowledge of basic grammatical concepts to speak and write
- follow a simple story or song and read aloud

Cycle A

Project 1	Project 2	Project 3
Create a Shape Book using knowledge of: <ul style="list-style-type: none"> sentence building with nouns, colour and size adjectives and negatives correspondence of letters to sound use of a bi-lingual dictionary 	Write a Colour Poem using knowledge of: <ul style="list-style-type: none"> sentence building with singular and plural nouns and the definite article correspondence of letters to sound use of a bi-lingual dictionary 	Write a Monster Description using knowledge of: <ul style="list-style-type: none"> sentence building with plural nouns, the indefinite article, agreement and position of adjectives in the singular and plural correspondence of letters to sound use of a bi-lingual dictionary
Project 4	Project 5	
Create a Fact File Mini-book about themselves using knowledge of: <ul style="list-style-type: none"> sentence building with regular and irregular verbs, the indefinite article, negatives and the agreement and position of adjectives asking questions correspondence of letters to sound use of a bi-lingual dictionary 	Create a Lift the Flap animal book using knowledge of: <ul style="list-style-type: none"> sentence building with regular verbs in the singular and plural, negatives, the indefinite article and the agreement and position of adjectives correspondence of letters to sound use of a bi-lingual dictionary 	

Cycle B

Project 1	Project 2	Project 3
<p>Design an Extraordinary Animal using knowledge of:</p> <ul style="list-style-type: none"> ● sentence building with nouns, colour and size adjectives and negatives ● correspondence of letters to sound ● use of a bi-lingual dictionary 	<p>Design a cartoon version of the story Bon Appétit Monsieur Lapin using knowledge of:</p> <ul style="list-style-type: none"> ● sentence building with singular and plural nouns, the partitive article and 1st and 2nd person -er verbs ● correspondence of letters to sound ● use of a bi-lingual dictionary 	<p>Write a mini-book of The Hungry Monster using knowledge of:</p> <ul style="list-style-type: none"> ● sentence building with plural nouns, the partitive article and the indefinite article ● correspondence of letters to sound ● use of a bi-lingual dictionary
Project 4	Project 5	
<p>Design a Birthday Book using knowledge of:</p> <ul style="list-style-type: none"> ● sentence building with dates, numbers and questions ● correspondence of letters to sound ● use of a bi-lingual dictionary 	<p>Write a Sequence Poem using knowledge of:</p> <ul style="list-style-type: none"> ● sentence building with the indefinite and definite article, singular and plural nouns and prepositions ● correspondence of letters to sound ● use of a bi-lingual dictionary 	