



Aston Rowant C+E Primary School

Geography Policy

Vision: To be a community of courageous life-long learners, who are rooted in God, live out our Christian values and enjoy life in all its fullness. (Col 2:1-7)

Mission: Growing together, rooted in God and inspiring one another through our values and our broad enriched curriculum.

Strapline: Growing together, rooted in God, having fullness of life (Col 2:1-7)

Date of Policy: September 2025

Headteacher: Mrs H France

Date of Policy review: September 2026

Date: 20th September 2025

Geography Lead: Mrs S Biggin

Date: 20th September 2025

Linked Policies:

- Equal Opportunities Policy
- School Development Plan
- SEND Policy
- SEND Information Report
- Behaviour Policy

1. Rationale

Geography helps children make sense of God's world. It develops curiosity, appreciation of creation and understanding of the relationship between people and environments. It equips children with the knowledge and skills to thrive as global citizens.

2. Aims

We aim to ensure pupils:

- Develop contextual knowledge of places, regions and environments
- Understand key physical and human processes
- Build geographical skills: map-reading, data, fieldwork, enquiry
- Develop a sense of identity and belonging through local studies
- Appreciate diverse cultures and global interdependence
- Develop Christian values of gratitude, stewardship, curiosity and compassion

3. Curriculum Design

- Taught through **Kapow Primary** mixed-age programme
- Structured progression of substantive and disciplinary knowledge
- Regular opportunities for retrieval to strengthen long-term memory
- Vocabulary taught explicitly
- Local environment fully embedded: Forest School, nature walks, fieldwork

4. Teaching & Learning

- Skills-based and enquiry-led approach
- High-quality resources including atlases, OS maps, digital mapping
- Fieldwork across all year groups
- Outdoor learning strongly embedded
- Cross-curricular links to Science, English, Art, RE and Forest School
- Opportunities for global citizenship and courageous advocacy

5. Assessment

- Formative questioning
- Book looks and learning conversations
- Retrieval tasks
- Assessment of fieldwork skills
- Pupil voice

6. Inclusion

- High expectations for all
- Scaffolds: word banks, visual prompts, task chunking
- Hands-on learning assisting SEND access
- Mixed-ability collaboration

7. Fieldwork

Fieldwork is essential and progressive, from simple observations in EYFS to structured investigations in KS2 including:

- Mapping
- Sketch maps
- Data collection
- Observational fieldwork
- Measuring weather and environmental features

8. Monitoring

- Learning walks
- Book/work sampling
- Pupil voice
- Coverage checks of Kapow cycles

9. Enrichment

- Nature walks
- Local area studies
- Orienteering
- The Sculpture Trail
- Cross-curricular links