



Aston Rowant C+E Primary School

History Policy

Vision: To be a community of courageous life-long learners, who are rooted in God, live out our Christian values and enjoy life in all its fullness. (Col 2:1-7)

Mission: Growing together, rooted in God and inspiring one another through our values and our broad enriched curriculum.

Strapline: Growing together, rooted in God, having fullness of life (Col 2:1-7)

Date of Policy: September 2025

Headteacher Mrs H France

Date of Policy review: September 2026

Date: 20th September 2025

PE Lead: Mrs S Biggin

Date: 20th September 2025

Linked Policies:

- Equal Opportunities Policy
- School Development Plan
- SEND Policy
- SEND Information Report
- Behaviour Policy

1. Rationale

History enables children to understand God's world, recognise human experiences across time and appreciate the diversity and complexity of societies. It deepens cultural capital and encourages children to become thoughtful, reflective citizens.

2. Aims

We aim to ensure pupils:

- Develop curiosity about the past
- Know and understand significant people, events and periods
- Use enquiry methods to think like historians
- Understand continuity, change, cause, consequence, similarity & difference
- Handle evidence confidently and critically
- Understand their local history and heritage
- Encounter diverse stories through inclusive curriculum design
- Experience rich enrichment beyond the classroom

3. Curriculum Design

- Based on Kapow Primary's mixed-age rolling programme (Cycles A & B)
- Fully aligned with the National Curriculum
- Structured around substantive and disciplinary knowledge
- Sequenced to build long-term memory
- Inclusive for all learners, with scaffolds and adaptations for SEND
- Enriched with Black History Month and local history

4. Teaching and Learning

- Enquiry-based learning
- High-quality modelled vocabulary
- Use of artefacts, sources and technology

- Immersive experiences
- Cross-curricular links to RE, PSHE, Geography and English
- Retrieval practice for secure knowledge

5. Assessment

- Formative assessment via questioning, discussion and tasks
- Low-stakes quizzes
- Review of children's historical writing
- Pupil voice
- Summative judgement based on Kapow expectations

6. Inclusion

- High expectations for all
- Scaffolds rather than simplified content
- Pre-teaching & vocabulary support
- Adult modelling and structured discussion
- Mixed ability collaborative learning

7. Leadership & Monitoring

- Pupil voice
- Learning walks
- Book looks
- Staff CPD
- Analysis of data
- Regular review of curriculum maps

8. Enrichment

- Victorian Day, Greek Day, Egyptian Day
- VR experiences
- Visitors incl. Mr Egypt
- Trips to museums and local historical sites
- Annual Black History Month