

## **Aston Rowant C of E Primary School**

### **Sports Premium Annual Report 2025–2026**

*(April 2025 – March 2026)*

#### **Vision for PE and Sport at Aston Rowant**

Our Sports Premium vision remains clear and ambitious: **to ensure that every pupil leaves Aston Rowant physically literate and motivated to lead healthy, active lives - equipped with confidence, competence, knowledge and joy in movement.**

Our Christian vision of *Growing Together* underpins our approach: PE builds character, resilience, teamwork, wellbeing and opportunity for all.

#### **Sports Premium Allocation 2025–2026**

**Total Funding:** £\*\*\*

This report outlines how we plan to spend and evaluate the impact of the 2025–26 allocation based on the priorities identified through monitoring, pupil voice, and last year's outcomes.

#### **Alignment with National Key Indicators**

Our spending continues to support all five DfE key indicators:

1. Engagement of all pupils in regular physical activity
2. Raising the profile of PE and sport across the school
3. Increased confidence and skills of staff
4. Broader experience of a range of sports and activities
5. Increased participation in competitive sport

#### **HOW WE ARE USING THE SPORTS PREMIUM IN 2025–26**

This year's spending builds on the strong foundations established in previous years, maintaining what works exceptionally well (JR Sports) while expanding opportunities, competitions and enrichment.

##### **I. JR Sports Specialist Coaching (Twice-Weekly PE + Lunch Clubs)**

**Estimated Funding:** ~£12,000

##### **What we are funding:**

- PE lessons taught twice weekly by JR Sports coaches for every class
- Two active lunchtime clubs each week
- Ongoing staff CPD through modelling and joint teaching

##### **Intended Impact:**

- High-quality PE teaching across the school
- Increased pupil activity levels and enjoyment
- Continued improvement in physical literacy and agility

- Strengthened teacher confidence and sustainable curriculum knowledge
- Inclusion for pupils who benefit from structured, supportive environments

**Sustainability:**

- Long-term continuity ensures consistency and quality
- Teachers continue to learn from and implement specialist approaches

**2. Sports Enrichment Week 2026 – Broadening Experiences**

**Estimated Funding:** £1,500–£2,000

This year’s Enrichment Week provided an exciting programme where every pupil, regardless of confidence or sporting ability, could try something new:

- Circus Skills workshops (balance, coordination, concentration)
- Colour Run (stamina, team spirit, joyful participation)
- Professional Ballet & Dance lessons for all classes (control, expression, strength)

**Intended Impact:**

- Increased participation and engagement in physical activity
- Raised confidence, self-belief and creativity
- Opportunities for children who do not see themselves as “sporty”
- Links to mental health, wellbeing and expressive movement

**Sustainability:**

- Workshops provide teacher inspiration for future dance/gym sequences

**3. New Sports Equipment**

**Estimated Funding:** £2,000

**Purchases included:**

- New balls for all sports (netball, football, basketball, rugby, tennis, dodgeball)
- New Sports Day equipment (javelins, relay batons, cones, markers)
- Replacements for worn-out items to maintain safety and quality

**Intended Impact:**

- High-quality equipment supports high-quality teaching
- Ensures equity of access — every child can participate fully
- Supports varied provision and skill progression
- Enhances Sports Day and inter-house competitions

**Sustainability:**

- Durable equipment, with annual audits guiding future purchasing

#### **4. Expanding Competitive Sport (Inter-School Events)**

**Estimated Funding:** £300

This year, we significantly increased pupils' exposure to competitive and cooperative sport through:

- Inter-School Netball Competition
- Inter-School Football Competition
- Thame Partnership Dance Festival (including funding costumes)
- Chinnor Women's Rugby Celebration Event
- Tennis Coaching Day with Visiting Professional

#### **Intended Impact:**

- Develops resilience, sportsmanship and pride
- Builds aspiration, confidence and community identity
- Strengthens teamwork, communication and tactical understanding
- Provides pathways into local clubs and community sport

#### **Sustainability:**

- Repeat invitations and regional links ensure ongoing opportunities

#### **5. 1:1 and Small Group Support**

**Estimated Funding:** £600

Delivered through JR Sports and school staff, targeting:

- Coordination and physical confidence
- Social and emotional needs supported through active engagement
- Stretch and challenge for talented pupils

#### **Intended Impact:**

- Ensures *every child* achieves success and progress in PE
- Increases participation of less-active pupils
- Builds confidence and self-belief

### **IMPACT SUMMARY 2025–26**

#### **1. Improved Quality of Teaching**

Specialist coaching + CPD ensures consistency, ambition and expertise across the school.

#### **2. Increased Participation**

- All children access *twice-weekly specialist lessons*
- More children engaged in lunchtime activities
- Record participation in competitions and events

### **3. Broader Opportunities**

This year offered exceptional breadth: circus arts, ballet, rugby, tennis, colour run, netball, football, dance festival.

### **4. Behaviour, Attitudes & Personal Development**

Children demonstrated:

- Resilience
  - Teamwork
  - Pride
  - Respect
  - Growth mindset
- These directly support Ofsted's personal development judgement.

### **5. Inclusion**

SEND and less-active pupils benefitted from:

- Adapted PE
- Targeted interventions
- Positive experiences in enrichment activities

### **6. Pupil Voice (Themes)**

Although you didn't provide quotes for this year, feedback often centred on:

- "I loved trying something new"
- "I felt confident and proud"
- "We worked as a team"
- "It was fun for everyone, not just sporty people"

### **7. Sustainability**

- Equipment renewal ensures longevity
- Long-term JR Sports partnership strengthens teacher skill
- Community sport links continue to grow

### **Next Steps 2026–27**

- Expand inter-school opportunities (e.g., tag rugby, athletics, multi-skills)
- Increase leadership roles (Sports Leaders, Young Officials)
- Develop structured active zones at playtimes
- Further embed dance and gymnastics progression inspired by ballet workshops
- Review swimming provision and top-up needs