

Sports Premium Annual Report 2025–2026

Vision for PE and Sport at Aston Rowant

Our vision for the Primary PE and Sports Premium is simple and ambitious:
to ensure that ALL pupils leave primary school physically literate and equipped with the knowledge, skills and motivation needed for lifelong participation in physical activity and sport.

Through our Christian vision of *Growing Together*, PE at Aston Rowant develops physical competence, confidence, wellbeing, character, teamwork and enjoyment.

Sports Premium Allocation 2024–2025

Total Funding: £16,960

This funding enables us to strengthen the quality of our provision, raise participation, broaden opportunities and secure long-term impact for all pupils.

Key Indicators (DfE)

Our spending aligns with all *five* national key indicators:

1. **Engagement in regular physical activity**
2. **Raising the profile of PE and sport across the school**
3. **Increased staff confidence, knowledge and skills**
4. **Broader experience of sports and activities**
5. **Increased participation in competitive sport**

HOW WE SPENT THE SPORTS PREMIUM & THE IMPACT

Below is a clear, parent-friendly summary of how our funding was used, with Ofsted-aligned impact statements and pupil-voice evidence.

I. JR Sports Specialist Coaching (Twice-Weekly PE + Lunchtime Clubs)

Funding: £12,000 (70%)

What we invested in:

- Professional sports coaches delivering PE to every class twice a week
- Two *active lunchtime clubs* weekly
- CPD for teachers (team-teaching and skill development)

Impact on pupils:

- Higher-quality PE provision across the school
- Improved technical skill, teamwork, resilience and tactical understanding
- Greater physical activity for all pupils, especially less-active children
- Increased confidence and participation

What pupils said:

- “Everyone had a turn - even the people who don’t like sport normally.” (Year 6, 2025)
- “Sports Day showed we don’t give up.” (Year 6, 2023)

Sustainability:

- Teachers gain expertise from specialists
- Strong long-term culture of participation and enjoyment

2. Sports Enrichment Week (Broader Experiences & Inclusion)

Funding: Covered across JR Sports staffing, enrichment resources and equipment

Our annual Sports/PE Enrichment Week is a major driver of physical activity, inclusion and wellbeing.

Activities funded include:

- Street dance, cheerleading
- Karate workshops
- Zorbing, sumo wrestling, Nerf games
- Yoga and mindfulness

Impact on pupils:

- Dramatic rise in engagement and enthusiasm
- Children experience *new* sports and active challenges
- Improved confidence, resilience and creativity
- Whole-school participation (not just “sporty” pupils)

What pupils said:

- “I tried things I’d never done before.”
- “I felt brave doing something new.”

Sustainability:

- Annual programme embedded
- Strengthens whole-school wellbeing and engagement

3. ActivAll Reaction Wall – Daily Activity and Mental Health Support

Funding: £1,200 (7%)

What we invested in:

- Rental and ongoing maintenance of the ActivAll screen

Impact:

- Increased daily activity at playtimes
- Improves reaction, fitness, coordination and speed
- Supports mental health through active movement

Sustainability:

- Three-year contract ensures continued access

4. “Skip to Be Fit” Whole-School Programme

Funding: £1,000 (6%)

Impact:

- Improves stamina, heart and lung fitness, coordination and concentration
- Encourages personal challenge (children track scores weekly)
- Creates healthy daily habits

Pupil voice:

- “I beat my first score!” (Year 2)
- “Skipping is harder than it looks - but fun!” (Year 3)

5. Purchase of New Sports Equipment

Funding: £2,000 (12%)

Ensures:

- Safe, high-quality equipment for all sports
- Wider variety of activities
- Improved delivery of PE lessons and lunchtime clubs

Sustainable investment that benefits multiple cohorts.

6. KSI Indoor PE Programme (Yoga & Mindfulness)

Funding: £400 (2%)

Impact:

- Improved balance, flexibility and motor control
- Builds emotional regulation and wellbeing
- Upskills KSI staff for long-term delivery

Pupil voice:

- “The breathing helped me feel calm.” (Year 3, Yoga)
- “Yoga made my body feel stretchy.” (Year 1)

7. Additional Top-Up Swimming Lessons (Year 6)

Funding: £200 (1%)

Impact:

- Ensures pupils meet National Curriculum swimming requirements
- Improves confidence and safety in water

Total Expenditure: £17,000

Overall Impact Summary

1. Raised Standards in PE

Specialist teaching, CPD and improved equipment have strengthened quality and consistency.

2. Increased Physical Activity for All

Daily skipping, lunchtime clubs, structured playground activity and Sports Enrichment Week have significantly boosted engagement.

3. Inclusion & Participation

Targeted 1:1/small group sessions ensure success for SEND and less-active pupils. Enrichment Week ensures every child experiences success and joy.

4. Pupil Voice is Exceptionally Strong

Children express pride, confidence, enjoyment and motivation across enrichment years:

- “I felt proud of myself.”
- “Everyone could join in.”
- “I tried something new every day.”

5. Teacher Development

Teachers benefit from observing skilled coaches and learning new teaching approaches.

6. Sustainable Improvements

- Long-term equipment
- Embedded enrichment weeks
- Professional coaching model
- Upskilled staff

Next Steps for 2026–2027

- Continue broadening the range of sports offered
- Sustain teacher CPD with JR Sports
- Increase competitive opportunities across KS2
- Expand active playtimes equipment and leadership roles
- Strengthen Daily Mile and skipping initiatives
- Continue targeted interventions for SEND and less-active pupils