

# Aston Rowant C†E Primary School

## WHAT MFL LOOKS LIKE AT ASTON ROWANT

**Growing together, rooted in God, having fullness of life.**

**Colossians 2:1-7**



*Vision: Aston Rowant community will be courageous life-long learners, who are rooted in God, living our Christian values and enjoying life in all its fullness.*

*Mission: Growing together and inspiring one another through our Christian values and a broad enriched curriculum.*

G	GRATITUDE
R	RESILIENCE
O	OUTREACH
W	WONDER
T	TRUST
H	HARMONY

**Grateful** Our attitude to learning shows that we appreciate the breadth of opportunities that we have to learn inside and outside of the classroom with our resources and surroundings.

**Resilient** We cultivate a growth mindset from the perspective of building courage, encourage failure by modelling it and showing how to reframe events in a positive light, so children are willing to try new things whilst embracing failure and the opportunities it brings. Let the children learn to have control over their own actions, including trying again if they don't succeed.

**Outreach** Children will leave Aston Rowant C†E Primary School with an enthusiasm and thirst for learning that continues for the next stage of education and enables the children to live life to its fullness.

**Wonder** We generate curiosity and wonder about what we teach and allow it to take hold into something that becomes a passion for lifelong learning for all of our children. We openly involve them in their learning by meeting them where they are and then showing them where they can go exploring their interests, expanding upon their ideas, and engaging them in meaningful dialogue which encourages them to fully engage with owning and developing their own learning.

**Trust** We will develop our children into independent learners to empower them to take control of their own learning – both inside the classroom. Teachers trust that our pedagogical approach cultivates independent habits of mind in the children we teach and the children themselves trust their foundation and values to explore the truths of the world for themselves.

**Harmonious** The whole school team will grow together, sharing our knowledge, understanding and experience. We will question, encourage and support one another on our learning journey.

# RATIONALE

## Curriculum Overview

Modern Foreign Languages (French) at Aston Rowant is an important part of a broad and ambitious curriculum. It supports pupils in developing communication skills, cultural awareness and confidence in learning a new language. The curriculum is carefully sequenced to build progressively from early language awareness in EYFS and KS1 to more structured language learning in KS2, where French is taught weekly. Through engaging lessons that focus on listening, speaking, reading and writing, pupils develop an understanding of how language works and how it connects people and cultures. MFL contributes strongly to pupils' personal development by fostering curiosity, resilience, respect for diversity and confidence in communication.

## Intent

The intent of the French curriculum at Aston Rowant is to ensure that all pupils develop a positive attitude towards language learning, alongside the foundational skills needed to communicate in another language.

Our curriculum aims to:

- Foster enjoyment, curiosity and confidence in learning a new language
- Develop pupils' skills in listening, speaking, reading and writing, in line with the National Curriculum
- Build understanding of basic French phonics, vocabulary and grammar
- Encourage awareness of French culture and respect for linguistic and cultural diversity
- Prepare pupils for further language learning at secondary school

French supports pupils' wider development by strengthening communication skills, memory, pattern recognition and cultural understanding.

## Implementation

French is taught with clear progression across the school.

In EYFS, pupils are introduced to language through simple French greetings, songs and everyday words, developing early awareness that people communicate in different languages.

In Key Stage 1, pupils build familiarity with words and short phrases, developing confidence through repetition, songs, games and speaking activities. The focus is on enjoyment, listening and speaking.

In Key Stage 2, pupils receive weekly French lessons, in line with the National Curriculum. Teaching focuses on:

- Listening attentively and understanding spoken French
- Speaking in sentences using familiar vocabulary and structures
- Reading carefully and showing understanding of words, phrases and short texts
- Writing words, phrases and simple sentences
- Understanding basic grammar, including gender, simple verb forms and sentence structure
- Appreciating French songs, rhymes and stories

Lessons are interactive and inclusive, using repetition, modelling, visual support and oral rehearsal. Prior learning is regularly revisited to build confidence and fluency, and pupils are encouraged to speak aloud and take risks in a supportive environment.

## Impact

As a result of the French curriculum at Aston Rowant, pupils:

- Develop confidence and enjoyment in learning a foreign language
- Can listen, speak, read and write at an age-appropriate level in French
- Show curiosity about language and an understanding of how it works
- Demonstrate respect for other cultures and ways of life
- Are well prepared for further language learning in secondary education

Pupils are willing to participate, speak aloud and apply their learning in new contexts. They can talk positively about learning French and recognise the value of languages in an increasingly global world. French makes a strong contribution to pupils' personal development, supporting communication, cultural awareness, confidence and curiosity beyond the classroom.

# GRATITUDE

French at our school fosters Gratitude by helping pupils appreciate language as a powerful tool for communication and cultural understanding. Through learning French, pupils develop respect for other languages, cultures and ways of life, while also valuing their own ability to communicate.

In EYFS, pupils are introduced to simple greetings and everyday language, developing early awareness that people communicate in different ways. In Key Stage 1, pupils begin learning familiar words and phrases, helping them appreciate the joy and accessibility of language learning.

In Key Stage 2, pupils receive weekly French lessons, building a growing appreciation for linguistic structure, pronunciation and meaning. Pupils show gratitude through positive attitudes, enthusiasm for participation and pride in their developing language skills.

As a result, pupils value language learning and recognise the importance of communication in an increasingly interconnected world. French contributes to pupils' personal development by fostering appreciation, openness and respect for other cultures.

# RESILIENCE

French develops Resilience by encouraging pupils to persevere when learning new vocabulary, sounds and grammatical structures. Pupils learn that mastering a language takes practice, repetition and confidence to try again.

In KS2, pupils develop skills in listening, speaking, reading and writing, as outlined in the National Curriculum. They practise pronunciation, learn spelling patterns and begin to construct sentences using familiar language structures. Making mistakes is seen as a natural and valuable part of the learning process.

Pupils are encouraged to rehearse language orally, build fluency over time and apply prior learning to new contexts. Regular revisiting of vocabulary and structures helps pupils develop confidence and resilience.

As a result, pupils become more confident and determined learners who are willing to speak aloud and take risks. French supports pupils' personal development by building perseverance, confidence and self-belief.

# OUTREACH

French supports Outreach by broadening pupils' understanding of the wider world and their place within it. Pupils learn that language connects people and enables communication beyond their immediate community.

Through learning about French culture, including customs, celebrations and everyday life, pupils develop curiosity and respect for other societies. Pupils begin to understand similarities and differences between cultures, supporting empathy and global awareness.

Language learning also strengthens communication skills that support learning across the curriculum. Pupils apply their understanding of language patterns to English and other subjects, enhancing overall literacy.

As a result, pupils develop a more outward-looking perspective and an understanding of their role as global citizens. French supports pupils' personal development by encouraging engagement with the wider world and cultural awareness.

# WONDER

French nurtures Wonder by sparking curiosity about sounds, patterns and meanings in language. Pupils enjoy discovering how words are pronounced, how sentences are formed and how language conveys meaning.

In EYFS and KS1, pupils experience enjoyment through songs, greetings and playful language activities. In KS2, pupils explore phonics, vocabulary and sentence structures, developing fascination with how languages work.

Pupils demonstrate Wonder through enthusiasm, curiosity and excitement when recognising familiar words, understanding spoken French or constructing simple sentences.

As a result, pupils develop a positive attitude towards language learning and a sense of enjoyment in discovery. French supports pupils' personal development by fostering curiosity, creativity and a love of learning.

# TRUST

French supports the value of Trust by helping pupils develop confidence in their own abilities and trust in the learning process. Pupils are encouraged to speak aloud, listen carefully and practise without fear of making mistakes.

Teachers create a supportive environment where pupils feel safe to experiment with language and build confidence over time. Pupils learn to trust their growing knowledge and apply it in new contexts.

Through regular practice and repetition, pupils develop independence and self-confidence in their language skills.

As a result, pupils become confident communicators who are willing to take risks. French contributes to pupils' personal development by fostering self-belief, courage and trust in their abilities.

# HARMONIOUS

French promotes Harmony by encouraging shared learning, listening and respectful interaction. Pupils often practise language together through paired speaking, games and group activities.

Collaborative tasks help pupils learn from one another, support pronunciation practice and build confidence. Pupils learn to listen carefully, respond respectfully and work together towards shared goals.

Language learning also promotes respect for difference, helping pupils understand that diversity is a strength.

As a result, pupils demonstrate positive relationships, cooperation and mutual respect. French supports pupils' personal development by fostering harmony, teamwork and inclusive attitudes.