

Aston Rowant C†E Primary School

WHAT ART LOOKS LIKE AT ASTON ROWANT

Growing together, rooted in God, having fullness of life.

Colossians 2:1-7



Vision: Aston Rowant community will be courageous life-long learners, who are rooted in God, living our Christian values and enjoying life in all its fullness.

Mission: Growing together and inspiring one another through our Christian values and a broad enriched curriculum.

G	GRATITUDE
R	RESILIENCE
O	OUTREACH
W	WONDER
T	TRUST
H	HARMONY

Grateful Our attitude to learning shows that we appreciate the breadth of opportunities that we have to learn inside and outside of the classroom with our resources and surroundings.

Resilient We cultivate a growth mindset from the perspective of building courage, encourage failure by modelling it and showing how to reframe events in a positive light, so children are willing to try new things whilst embracing failure and the opportunities it brings. Let the children learn to have control over their own actions, including trying again if they don't succeed.

Outreach Children will leave Aston Rowant C†E Primary School with an enthusiasm and thirst for learning that continues for the next stage of education and enables the children to live life to its fullness.

Wonder We generate curiosity and wonder about what we teach and allow it to take hold into something that becomes a passion for lifelong learning for all of our children. We openly involve them in their learning by meeting them where they are and then showing them where they can go exploring their interests, expanding upon their ideas, and engaging them in meaningful dialogue which encourages them to fully engage with owning and developing their own learning.

Trust We will develop our children into independent learners to empower them to take control of their own learning – both inside the classroom. Teachers trust that our pedagogical approach cultivates independent habits of mind in the children we teach and the children themselves trust their foundation and values to explore the truths of the world for themselves.

Harmonious The whole school team will grow together, sharing our knowledge, understanding and experience. We will question, encourage and support one another on our learning journey.

RATIONALE

Art – Curriculum Overview

Art at Aston Rowant is a valued and integral part of a broad and balanced curriculum. It enables pupils to explore creativity, express ideas and develop visual literacy through meaningful, well-sequenced learning experiences. The art curriculum is carefully designed to ensure pupils gain practical skills, contextual knowledge and the confidence to experiment, reflect and refine. Through high-quality art lessons and a dedicated Art Enrichment Week, pupils engage with a wide range of materials, techniques and artists, allowing them to develop technical proficiency while also nurturing imagination, curiosity and personal expression. Art contributes significantly to pupils' personal development by encouraging resilience, confidence, collaboration and pride in achievement.

Art – Intent

The intent of the Art curriculum at Aston Rowant is to ensure that all pupils develop creative confidence, technical skill and an appreciation of art and design. We aim for pupils to experience art as both a process and a product, understanding that creativity develops through experimentation, reflection and refinement.

Our curriculum is designed to:

- Develop pupils' skills in drawing, painting, sculpture and mixed media
- Teach pupils to use a range of materials and techniques with increasing control and purpose
- Introduce pupils to artists, designers and craftspeople from different cultures and periods
- Encourage pupils to express ideas, emotions and observations visually
- Foster enjoyment, curiosity and confidence in creative exploration

Art supports pupils' wider development by encouraging independence, resilience and self-expression, while ensuring all pupils have access to rich creative opportunities.

Art – Implementation

Art is taught regularly through well-planned lessons that build skills progressively across the school. Pupils develop technical skills through activities such as charcoal drawing, sketching and shading, watercolour painting and colour blending, printing, collage, clay work and textiles. Each unit is carefully sequenced to allow pupils to practise, refine and apply techniques.

Lessons incorporate:

- Exploration of **materials and tools**
- Study of **artists and styles** to inspire ideas and techniques
- Opportunities for **sketching, experimentation and final outcomes**
- Time for reflection, evaluation and improvement

Art Enrichment Week provides extended opportunities for pupils to immerse themselves in creative projects, explore unfamiliar materials and work collaboratively. Teachers model creativity, encourage risk-taking and provide supportive feedback, ensuring that all pupils are challenged and supported appropriately.

Art is inclusive and accessible, with clear scaffolding and opportunities for greater depth, allowing all pupils to succeed.

Art – Impact

As a result of the Art curriculum at Aston Rowant, pupils:

- Develop secure technical skills and confidence in using a range of materials
- Show creativity, imagination and willingness to experiment
- Demonstrate resilience when refining work and overcoming challenges
- Speak knowledgeably about their own work and that of others
- Take pride in creative outcomes and value the artistic process

Pupils leave Aston Rowant with a positive attitude towards creativity and a strong foundation in artistic skills. Art contributes significantly to pupils' personal development, supporting wellbeing, confidence and self-expression, and ensuring pupils are prepared to engage creatively and thoughtfully with the world around them.

GRATITUDE

Art at our school fosters Gratitude by encouraging pupils to appreciate creativity, craftsmanship and the visual world around them. Through studying artists, techniques and materials, pupils develop an understanding of how art reflects cultures, experiences and ideas across time and place.

Pupils explore a wide range of media and materials, including drawing with pencil, charcoal and ink; painting with watercolours and acrylics; and working with clay, textiles and mixed media. They learn to value the opportunities they are given to experiment with high-quality materials and to develop their own artistic voice.

Art Enrichment Week further deepens this appreciation by allowing pupils to explore techniques in greater depth, such as blending and layering watercolours, creating tone and texture with charcoal, or experimenting with pattern and form inspired by artists and designers.

As a result, pupils show pride in their work, respect for the creative process and appreciation for the skills involved in artistic expression. Art supports pupils' personal development by fostering thankfulness for creativity and the opportunities to express themselves visually.

RESILIENCE

Art develops Resilience by teaching pupils that creativity involves experimentation, perseverance and reflection. Pupils learn that artistic outcomes evolve through trial, error and refinement, and that mistakes are an important part of learning.

In lessons, pupils practise drawing skills such as sketching, shading, creating tone with charcoal and refining lines over time. In painting, they learn to mix and blend colours, build layers and adjust techniques when outcomes are not as expected. These processes require patience, focus and determination.

During Art Enrichment Week, pupils often work on extended pieces, such as developing a final artwork from initial sketches or revisiting and improving a piece using feedback. Pupils demonstrate resilience as they adapt ideas, refine techniques and complete work they are proud of.

As a result, pupils become confident learners who persevere when challenged. Art makes a strong contribution to pupils' personal development by building resilience, independence and confidence in their ability to improve.

OUTREACH

Art supports Outreach by helping pupils understand how visual art communicates ideas, stories and cultural identity. Pupils learn about artists, craftspeople and designers from different cultures and historical periods, developing respect for diversity and creative expression.

Pupils use art to communicate messages and ideas through drawing, painting, sculpture and design, and their work is often shared through displays and exhibitions within the school community. Art Enrichment Week provides opportunities for pupils to showcase their creativity and contribute positively to shared spaces.

Through studying art from different times and places, pupils begin to understand how creativity connects people and communities. They recognise that art can be used to express identity, respond to the world and engage with others.

As a result, pupils develop confidence in sharing their work and a growing awareness of how creativity can reach beyond the classroom. Art supports pupils' personal development by encouraging engagement, contribution and cultural understanding.

WONDER

Art at our school nurtures Wonder by inspiring curiosity, imagination and close observation. Pupils are encouraged to explore the world visually and to ask questions about colour, texture, pattern and form.

Art lessons are engaging and practical, allowing pupils to experiment with techniques such as charcoal mark-making, watercolour blending, printing, collage and clay modelling. Pupils explore how artists use materials and techniques to create different effects, sparking curiosity and excitement.

Art Enrichment Week immerses pupils in creative experiences that encourage exploration and discovery, often inspiring awe at what can be created through imagination and skill.

As a result, pupils develop enthusiasm and curiosity about art and the world around them. Art supports pupils' personal development by fostering imagination, creativity and a sense of wonder that enhances learning across the curriculum.

TRUST

Art supports the value of Trust by helping pupils develop confidence in their ideas and creative decisions. Pupils are encouraged to trust their instincts when choosing colours, materials and techniques, and to express personal responses to artists and themes.

Teachers create a supportive environment where pupils feel safe to take creative risks, experiment with materials such as charcoal or paint, and refine their work through feedback. Pupils learn to trust the creative process and understand that there is often more than one successful outcome.

Over time, pupils develop confidence in their artistic ability and independence in making creative choices.

As a result, pupils become reflective and self-assured learners. Art contributes to pupils' personal development by fostering self-belief, courage and trust in themselves and others.

HARMONIOUS

Art promotes Harmony by encouraging collaboration, shared creativity and respect for different ideas. Pupils regularly work alongside others, sharing materials, discussing ideas and learning from each other's approaches.

Collaborative projects, such as group artwork, shared sketching activities or large-scale pieces during Art Enrichment Week, help pupils develop communication and teamwork skills. Pupils learn to give and receive feedback constructively and to value different interpretations.

Art classrooms are inclusive spaces where creativity is celebrated and differences are respected. Pupils learn that working together can enhance creativity and strengthen outcomes.

As a result, pupils demonstrate cooperation, respect and positive relationships. Art makes a valuable contribution to pupils' personal development by fostering harmony, collaboration and shared enjoyment of creativity.