

What Behaviour Looks Like at Aston Rowant

“At Aston Rowant CofE Primary School, we believe that positive behaviour is essential for children to feel safe, happy and able to learn. We use a calm and consistent graduated approach, and adapt our responses where pupils need additional support, so that behaviour management is fair, inclusive and focused on helping children succeed.”

Our behaviour approach is rooted in our Christian vision and values of **Gratitude, Resilience, Outreach, Wonder, Truth and Harmony**, and in our commitment to nurturing the whole child. These values guide the choices children make and the support staff provide. Behaviour is not simply the absence of poor conduct - it is the presence of positive habits, respectful actions and thoughtful decision-making

What Behaviour Is at Aston Rowant

Behaviour at Aston Rowant CofE Primary School is how we help children learn to be respectful, responsible, kind and safe members of our community. It reflects how pupils treat one another, how they manage themselves, how they respond to challenge, and how they contribute to a calm and positive learning environment.

Why Behaviour Matters

Positive behaviour is essential because it helps children to:

- feel safe, secure and ready to learn
- build strong friendships and relationships
- develop self-discipline, respect and empathy
- understand the impact of their actions on others
- experience success within a supportive community
- access learning without disruption
- develop confidence and emotional maturity

Good behaviour creates a school environment where **everyone can grow** academically, socially and emotionally. When behaviour is calm and consistent, children feel confident, valued and able to engage fully in school life.

What Behaviour Looks Like at Aston Rowant

Across our school, positive behaviour is seen in:

- children treating each other with kindness and respect
- pupils using polite language and demonstrating good manners
- calm, safe movement around school
- pupils taking care of equipment and the environment
- classrooms where expectations are clear and consistent
- pupils taking responsibility for their choices
- strong relationships between pupils and adults
- restorative conversations that help children repair and move forward

Children help create class rules and take ownership of shared expectations.

Intent

We intend that behaviour at Aston Rowant will:

- reflect our Christian values and vision
- ensure every child feels safe, respected and able to learn
- build character, self-regulation and responsibility
- create a calm, caring and inclusive school culture
- promote kindness, empathy and positive relationships
- use a fair, consistent and graduated approach
- remove barriers for pupils who need additional support

Our goal is for every child to develop the skills needed to make positive choices and thrive in school and beyond.

Implementation

Our Graduated, Positive Approach

We have **high expectations** of behaviour for all pupils. Good behaviour is expected and celebrated, and we work hard to create a calm, caring and respectful school environment where everyone feels valued and included.

Behaviour is supported through encouragement, relationships and clear expectations. Staff focus on:

- celebrating kindness, effort and respect
- teaching children how to repair harm and rebuild relationships
- helping pupils understand the impact of their choices
- giving children the opportunity to reflect and improve
- using restorative conversations consistently

All pupils are expected to:

- treat others with respect and kindness
- use polite language and good manners
- move calmly and safely around the school
- care for school property and the environment
- take pride in their appearance and uniform

Children help to create class rules and are encouraged to take responsibility for their behaviour. They are supported to reflect on their actions and understand how their behaviour affects others.

Rewards and Celebration

Positive behaviour is recognised and celebrated through:

- verbal praise
- certificates and values-based awards
- class rewards
- celebration worship
- sharing achievements with parents

When Behaviour Is Challenging

We understand that children make mistakes. When behaviour falls below expectations, staff respond with a calm, consistent, fair and proportionate approach, always focused on helping pupils grow rather than punishing. Sanctions are paired with restorative work. Every day is a fresh start.

Supporting Children with Additional Needs

Behaviour is understood as communication. For pupils with SEND or other needs, all behaviour support is adapted, and sanctions may be adjusted or paused.

Support may include:

- behaviour plans
- pastoral support
- additional adult help
- external agencies

The aim is always to help pupils succeed, not penalise them for needs beyond their control.

Bullying

Bullying is never tolerated. All incidents are taken seriously, recorded and followed up. Staff work with pupils and families to ensure children feel heard and safe.

Partnership with Parents

We value strong relationships with parents. Families support behaviour by:

- reinforcing school expectations
- encouraging kindness
- sharing concerns early
- working with us when support is needed

Impact

Our behaviour approach results in:

- a calm, respectful and safe school environment
- strong relationships between pupils and staff
- pupils who understand expectations and take responsibility
- reduced disruption and increased engagement
- positive attitudes that support learning and wellbeing
- inclusive, values-driven support for pupils with additional needs

Behaviour at Aston Rowant reflects our commitment to being a nurturing, values-led school community where all pupils can thrive.

Safeguarding

Children's wellbeing is at the heart of everything we do. Changes in behaviour may be a sign that a child needs additional help or support, and safeguarding procedures are followed where appropriate.