

WRITING PROGRESSION (EYFS → YEAR 6)

Learning Journey: stimulate → capture → create

EYFS – Early Writers

Children learn to:

Transcription

- Hold a pencil with control
- Form most letters correctly
- Write their name
- Use initial sounds and some CVC words

Composition

- Say sentences before writing
- Use simple story language
- Write labels, lists, captions

Vocabulary & Talk

- Build story vocabulary through rich read-alouds

YEAR 1 – Building the Basics

Children learn to:

Transcription

- Use phonics for spelling
- Spell common exception words
- Begin to use capital letters/full stops

Composition

- Write sentences linked to high-quality texts
- Sequence ideas logically
- Retell familiar stories
- Begin simple editing (finger spaces, corrections)

Vocabulary

- Adopt story language from read-alouds
- Use adjectives to add detail

YEAR 2 – Growing Confidence

Children learn to:

Transcription

- More accurate spelling using phonics & patterns
- Secure basic punctuation (., !, ?)

Composition

- Write for a range of purposes: stories, instructions, letters
- Innovate on familiar stories (HIAS: imitate → innovate)
- Use conjunctions (and, but, because)
- Edit sentences for meaning

Vocabulary

- Use expanded noun phrases
- Begin to explore powerful verbs

World Book Day effect:

“It was like finding a poem hidden in the page!” (Blackout poetry, 2024)

LKS2 (Years 3 & 4) – Writing with Purpose

Children learn to:

Transcription

- Use prefixes/suffixes accurately
- Spelling patterns and rules

Composition

- Build paragraphs around themes
- Work towards clear endings
- Use fronted adverbials
- Write across genres: myths, diaries, persuasive texts
- Improve sentence structure (compound/complex)
- Edit more independently

Vocabulary

- Use varied vocabulary from reading
- Apply figurative language (simile, personification)

Children read “as a writer” to imitate techniques from core texts.

UKS2 (Years 5 & 6) – Skilled, Independent Writers

Children learn to:

Transcription

- Apply complex spelling rules
- Maintain increasingly legible, fluent handwriting

Composition

- Craft sophisticated narratives
- Develop character voice, dialogue, atmosphere
- Choose structures for audience and purpose
- Write explanations, balanced arguments, formal letters
- Use cohesive devices across paragraphs
- Edit with precision
- Refine work following HIAS: create → evaluate → improve (Editing & proof-reading explicitly taught.)

Vocabulary

- Use ambitious and subject-specific vocabulary
- Manipulate sentence structures for effect

Performance & Publication

Linked to WBD:

- Performance poetry (2024)
- Character creation (2025)
- Cross-arts storytelling (2026)

By the End of Year 6

Aston Rowant pupils:

- Write with confidence, clarity and creativity
- Understand the full writing process
- Edit and refine work independently
- Use rich vocabulary and varied structures
- Adapt writing to audience and purpose
- Identify themselves as **writers**