



Writing and Handwriting Policy

Vision: To be a community of courageous life-long learners, who are rooted in God, live out our Christian values and enjoy life in all its fullness. (Col 2:1-7)

Mission: Growing together, rooted in God and inspiring one another through our values and our broad enriched curriculum.

Strapline: Growing together, rooted in God, having fullness of life (Col 2:1-7)

Date of Policy: October 2025

Date of Policy review: October 2028

English Lead: Mrs G Healy

Date: 20th October 2025

Link Governor: Mrs G Tyler

Date: 20th October 2025

1. Vision

Writing is a powerful tool for communication, expression and creativity. We want every child to become a confident, capable and joyful writer who can express ideas clearly and with purpose.

2. Intent

Pupils will:

- Write for a range of audiences and purposes
- Develop strong transcription (spelling & handwriting) and composition skills
- Use ambitious vocabulary
- Craft sentences with control and clarity
- Edit and improve their work with increasing independence
- Experience joy, creativity and pride in writing

3. Implementation

3.1 High-Quality Texts

Core texts form the basis of writing units.

3.2 Grammar in Context

Grammar is woven into meaningful writing tasks - not taught in isolation.

3.3 The Writing Process

- Planning
- Oral rehearsal
- Modelled writing
- Shared writing
- Guided writing
- Independent writing
- Editing and publishing

3.4 Poetry

- Performance poetry (2024)
- Blackout poems (2024)
- Magic Dust poems (2024)
- Character poems and dramatic writing (2025)
- Inter House Poetry Slam Competition

3.5 Handwriting

- Consistent approach across school
- Early focus on pencil grip, letter formation, orientation
- Progression to joins when ready
- High expectations for presentation

4. Assessment

- Termly independent writing pieces
- Writing moderation
- Grammar and transcription checks

5. Impact

Children:

- Write with fluency, clarity and creativity
- Present work neatly and with pride
- Use grammar accurately
- Share writing confidently