

MATHS: After working hard on their multiplication skills last term, we will further their skills at the beginning of the term before moving on to length and perimeter. The second half term will focus on fractions for both year groups, with decimals for Year 4 and mass and capacity for Year 3. **The importance of number and where they belong within the four key skills will be stressed**, helping pupils develop a strong sense of belonging and confidence in mathematics, and we will continue to ensure that their knowledge continues to improve as well as their recall.

SCIENCE: During this term we understand more about the body we belong to, developing **a sense of belonging and appreciation for how our bodies work**. In the first half term we will explore the role of skeletons and muscles, learning how the body uses energy and what constitutes a balanced diet. In the second half of the term we will examine the role of the digestive system and compare the teeth and diets of different animals as part of a food chain.

ART:

We will explore artists who combine paint and sewing, art and craft, to make work, helping pupils **develop a sense of belonging to creative traditions and practices**. We will create an underpainting on cloth using paint, then go on to explore sewing as an alternative way to make marks over the painted backgrounds. We will link this to our History topic.

MUSIC: In the first half term, all the learning is focused around one song: Stop! – a rap/song about bullying, **promoting a sense of belonging through shared discussion**, learning about the interrelated dimensions of music through games, singing and composing. During the second half term, we will focus on listening skills and understanding how songs are created, based on a soul/gospel song.

D.T: We will explore pneumatic systems, by designing and creating a pneumatic toy using different types of diagrams, while **developing a sense of belonging through shared problem-solving**.

RE: For the first half of term in RE we will be looking at ‘How and Why Do People Argue That Some Places Can Be Spiritual?’ Linked to **‘a sense of belonging’** the unit explores how special and sacred places help individuals and communities feel connected to something greater than themselves. It will encourage pupils to reflect on their own special places and how these contribute to feeling safe, valued, and part of a community. For the second half of term we will look at How Do Hindus Understand God (Brahman)? We will look at a Hindu’s sense of belonging linked to Brahman and how different aspects of one divine presence helps them feel part of a spiritual whole and a global community of believers. It will encourage pupils to reflect on how shared beliefs can create identity and belonging within a faith tradition.



A sense of belonging

ICT: During the first half term, pupils will create programs by planning, modifying and testing commands to create shapes and patterns using Scratch, **developing a sense of belonging through shared problem-solving and collaborative learning**. During the second half term, we will look at data collection.

FRENCH: During this term, we will focus on naming items of clothing, the gender of nouns and the plural form of nouns, helping pupils **develop a sense of belonging as they explore another language and culture**. We will say sentences using simple conjunctions and listen to French stories and rhymes.

ENGLISH:

Fox Class love writing, so English is definitely where they **feel they belong!** Our writing will be based on ‘The Chocolate Tree’ and ‘The Rain Player’, linking to our History topic. We will learn to write descriptively, use and embed fronted adverbials, building on our instruction writing from last half term. We will also focus on using paragraphs successfully and introducing speech in our narratives, helping pupils **feel a sense of belonging within the writing community**. In the second half term, we will use The Great Kapok Tree as our text, exploring non-fiction writing such as explanations, using headings, subheadings, and a range of features.

Please read regularly with your child at home, asking questions to check understanding. Their Reading Record and book should be in school every day for ERIC time, and I check Reading Records every Monday. Weekly spellings are set on Monday and tested the following week. These can be found on the class webpage.

HUMANITIES

Pupils will sequence key periods of the Ancient Maya civilisation and identify what was happening in Britain at the same time. They will explore how the Maya settled the rainforest, their beliefs and city features, making deductions about daily life and decline, **fostering a sense of belonging by linking their own lives** to the wider human story. In the following half term, Geography will focus on the Amazon Rainforest, using maps and key terms to understand global connections, habitats, and our shared place in the world.

PSHE: In PSHE, we will be exploring Safety (people and the community) and looking at how rules, trusted adults, and community support create a safe environment where everyone feels valued and protected. This builds **a sense of belonging** because pupils learn they are part of a caring network that looks out for each other. In the second half term, Economic Wellbeing reinforces belonging by showing how shared responsibilities, fairness, and making good choices about money contribute to thriving communities where everyone has a role and feels included.