

## **Pupil Voice – Black History Month 2025**

### **Theme: “Standing Firm in Power and Pride”- Strength, Identity & Empowerment**

This year’s theme celebrated the resilience, creativity and leadership of Black people across history and the world. Each class explored influential Black artists, athletes and writers, producing powerful creative responses.

#### **EYFS – Yinka Shonibare (Artist)**

Creating artwork using vertical lines, zigzags and circles in vibrant oils pastels.

“My picture had lots of patterns!” (EYFS)

“We used bright colours like he does.”

#### **Year 1 & 2 – Oti Mabuse (Dancer)**

Children learned short dance routines and even designed outfits inspired by her performances.

“I loved making the sparkly dress!” (Year 1)

“Dancing made me feel confident.” (Year 2)

#### **Year 3 & 4 – Marcus Rashford (Footballer & Campaigner)**

Pupils researched his life and wrote biographies celebrating his achievements on and off the pitch.

“He used his voice to help children.” (Year 3)

“He shows you can be brave even if you’re famous.” (Year 4)

#### **Year 5 & 6 – Grace Nichols (Poet)**

Older pupils explored her poetry, rewriting poems or creating original pieces inspired by her work.

“Her poems sounded like music.” (Year 5)

“I wrote about my home like Grace does.” (Year 6)

#### **Whole-School Reflections**

“We felt proud learning about people who changed things.”

“Standing firm means believing in yourself.”

“Black history is part of our story too.”

#### **Summary**

Black History Month 2025 empowered pupils to celebrate creativity, identity and justice. Through art, dance, biography and poetry, children explored what it means to stand firm in power and pride - and to honour the contributions of Black people past and present.