

Pupil Voice – RE Enrichment Week 2026

Journeys of Hope

Throughout our RE Enrichment Week, children across the school explored the Easter story as a journey from sadness to hope. They reflected on big questions, created thoughtful artwork, and engaged in drama, movement, symbols and scripture. Here is what they told us...

EYFS – “Journeys Through the Easter Garden”

“I liked moving the little people through the garden. The flower part was hope.” (EYFS)

“The stone rolled away! That means it’s not sad anymore.” (EYFS)

“My hope stone has hearts on it because hope feels like love.” (EYFS)

“The singing made me happy. That’s hope.” (EYFS)

KSI – “Jesus’ Holy Week Journey”

“Palm Sunday felt joyful because everyone wanted to see Jesus.” (Year 1)

“We made a big timeline. The beginning was sad, but the end was hope.” (Year 1)

“I liked sharing bread because it felt like we were all friends like Jesus and the disciples.” (Year 2)

“When the stone moved, it meant hope came back.” (Year 2)

LKS2 – “Road to Emmaus: From Confusion to Joy”

“At first the friends were confused, but then everything made sense. That’s how hope works sometimes.” (Year 3)

“I liked freeze-framing their feelings — you could show hope just by your body.” (Year 3)

“We talked about not recognising hope even when it’s right next to you. That was interesting.” (Year 4)

“My lantern has words that help me feel hopeful when I’m worried.” (Year 4)

UKS2 – “The Easter Story as a Journey of Transformation”

“The symbols made me think deeper — the garden means new beginnings.” (Year 5)

“Hope isn’t always easy. That’s why the disciples were scared at first.” (Year 5)

“We read different Gospel accounts. I didn’t know they all explained the resurrection slightly differently.” (Year 6)

“My reflection was about when I had a tough time but kept going — that felt like my own journey of hope.” (Year 6)

“The mural shows how hope rises even when things seem broken.” (Year 6)

Whole-School Reflections

Across the school, children shared deep, thoughtful insights into the theme:

“A journey can be sad and hopeful at the same time.” (Year 2)

“Hope is a light that doesn’t go out.” (Year 3)

“Jesus’ journey helps people today because it shows things can change.” (Year 5)

“Everyone has a journey. Even us.” (Year 4)

“Hope means not giving up when things are difficult.” (Year 6)

Closing Worship Reflections

“I liked seeing everyone’s work together — it was like our own Easter story.” (Year 1)

“Lighting the candles made me feel peaceful.” (Year 3)

“The hope tree looked beautiful when we added our prayers.” (Year 5)

Summary of Pupil Voice Impact

Children across all phases could clearly explain:

what hope means

how Christians see hope in the Easter story

how journeys can be emotional, spiritual and personal

how symbols help tell the story of transformation

how their own lives include moments of resilience and renewal

This week strongly supported pupils’ spiritual development, theological understanding, vocabulary, reflection, and the school’s Christian ethos.