

## **Pupil Voice – RE Enrichment Week 2025**

### **Theme: Courageous Advocacy – Speaking Up, Standing Up, Making a Difference**

This year's RE Enrichment Week gave pupils the time, space and inspiration to explore what it means to be a Courageous Advocate - someone who speaks up for justice and stands up for those whose voices are not heard.

Across the school, children engaged with Proverbs 31:8–9, reflected on injustice, and began projects that will continue throughout the year. Here is what they told us...

#### **EYFS – Hedgehog Class (Energy Efficiency Project)**

"I turned the lights off because it saves the world." (EYFS)

"We made posters to help everyone remember." (EYFS)

"I checked my classroom and the lights were off — that means we did good!" (EYFS)

#### **Year 1 & Year 2 – Squirrel Class (SharingLife Foodbank Project)**

"People need food all year, not just at Harvest." (Year 1)

"We learned what the foodbank really does. It helps families." (Year 2)

"I wrote a letter asking for help. It felt important." (Year 2)

"I want to deliver the food so people know we care." (Year 1)

#### **Year 3 & Year 4 – Fox Class (National Road Safety Campaign)**

"We found out walking is healthier and helps the air." (Year 3)

"The air sensors showed us where the cars make it worse." (Year 4)

"We want everyone to think before parking on the corners." (Year 3)

"Road safety is about saving lives. That makes it courageous." (Year 4)

#### **Year 5 & Year 6 – Owl Class (Global Olive Tree Project – Palestine)**

"Planting trees helps people keep their land. That's justice." (Year 5)

"We wrote to our MP because people in power can help." (Year 6)

"I didn't know trees could mean hope and safety." (Year 5)

"Being a courageous advocate means helping people you don't even know." (Year 6)

#### **Whole-School Reflections on Courageous Advocacy**

"It means speaking up even if your voice is small." (Year 2)

"You can make a difference by doing something little every day." (Year 3)

"Helping others is part of our GROWTH values - Outreach and Harmony." (Year 4)

“Courageous advocacy is asking why something isn’t fair and what we can do.” (Year 5)

“Justice is when everyone is treated properly, not just some people.” (Year 6)

### **What Children Enjoyed Most This Week**

“Learning we can actually help, not just talk about it.” (Year 3)

“Being in our house teams again felt great.” (Year 2)

“Writing letters that matter.” (Year 6)

“Finding out that children can be advocates too.” (Year 4)

### **Summary: A Week for Spiritual Flourishing**

Children across the school grew in understanding that courageous advocacy is not just a lesson — it is a way of living out our Christian vision of Growing Together, rooted in courage, justice and compassion.

They discovered that:

- Even small actions can lead to change
- Their voices can speak up for fairness
- Their projects can help others locally, nationally and globally
- Hope grows when we stand up for what is right

Each class presented their ongoing project on Friday 25th April in Celebration Worship - a celebration of pupils who are already making a difference in the world.