

Writing Assessment

Name:	Date:
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Working towards the expected standard:

The pupil can write for a range of purposes and audiences (including writing a short story):	
using paragraphs to organise ideas	
describing settings and characters	
using some cohesive devices within and across sentences and paragraphs	
using different verb forms mostly accurately	
using co-ordinating and subordinating conjunctions	
using mostly correctly:	
capital letters	
full stops	
question marks	
exclamation marks	
commas for lists	
apostrophes for contraction	
spelling most words correctly (years 3 and 4)	
spelling some words correctly (years 5 and 6)	
producing legible joined handwriting	

Working at the expected standard:

The pupil can write for a range of purposes and audiences (including writing a short story):	
creating atmosphere, and integrating dialogue to convey character and advance the action	
selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly	
using a range of cohesive devices, including adverbials, within and across sentences and paragraphs	
using passive and modal verbs mostly appropriately	
using a wide range of clause structures, sometimes varying their position within the sentence	
using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision	
using mostly correctly	
inverted commas	
commas for clarity	
punctuation for parenthesis	
making some correct use of	
semi-colons	
dashes	
colons	
hyphens	
spelling most words correctly (years 5 and 6)	
maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters	

Working at greater depth within the expected standard:

The pupil can write for a range of purposes and audiences:	
managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures	
selecting verb forms for meaning and effect	
using the full range of punctuation taught at key stage 2 mostly correctly, including:	
semi-colons to mark the boundary between independent clauses	
colons to mark the boundary between independent clauses	