

MATHS

Y1 topics to be covered in Summer term are:

- multiplication and division, fractions, position & direction, money and time.

Y2 topics to be covered in Summer term are:

- fractions, position & direction, statistics and time.

There will be opportunities to review concepts that need consolidating before the end of the school year.

Signs and Symbols



ENGLISH:

Writing

Our learning in the first half term will focus on writing in role, diary entries and character descriptions. Our leading texts will be a selection of Anthony Browne books, with the children completing an author study.

In the following half term, our leading texts will be 'Violet the Pilot' and 'Traction Man'. We will also complete some non-fiction writing by reading texts about significant individuals linked to flight, such as Amelia Earhart or the Wright Brothers, and writing short biographies.

Reading

Please also ensure your child is reading regularly and support them with their weekly spellings.

PSHE:

In PSHE this term we will look at mental health and emotional wellbeing, identifying healthy behaviours and strategies from an early age, as well as how to seek out trustworthy support when they or their friends need it.

P.E.:

During the first half term, children will work on their cricket and tennis skills.

In the second half term we will work as a team in rounders and focus on our athletics, in preparation for sports day at the end of the summer term.

ART:

Making birds - The children will develop their understanding of sculpture and build their making skills. Paper is twisted, folded, crumpled to become 3d and added to a simple, **symbolic** structure. Children explore balance to finally create an individual bird.

RE:

In RE for the first half of the term we will be enquiring 'Should everyone follow Jesus?' We will explore the reasons why people followed Jesus and make links between the lives of Christian leaders today and Jesus. We will identify qualities that many leaders have in common and create a blueprint for a good leader. After half term we will ask 'Do religious **symbols** mean the same for everyone?' exploring different religious **symbols** and how they are used. These will include: cross; fish symbol; colours; dove; the tefillin; mezuzah, kippah and menorah.

HUMANITIES

Summer term 1: We will hunt for **signs and symbols** on our map work in Spring 1, exploring physical and human features in a non-European contrasting country (Shanghai, China) comparing and contrasting with the UK.

Summer Term 2: This half term we will explore the history of flight, with a focus on significant individuals across the world who contributed to aviation advances.

ICT:

The children will explore digital writing by using **symbols and signs** to create messages, learn how technology helps us communicate, recognize digital icons, and create simple texts using familiar software, encouraging creativity and their understanding of digital communication.

After half term, Squirrel Class will explore the way an animation project looks by investigating sprites and backgrounds. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

SCIENCE

In the first half term, children will learn about **Living Things and their habitats**. Children will explore some of the life processes and **signs**, including differing global habitats (and microhabitats), as well as those closer to home. We will also look closely at food chains and explore why animals in a habitat need plants.

In Summer 2 term, children will explore **Plants** and will learn about seed dispersal, pollination and conditions needed for plants to successfully thrive. They will also pot their own seeds and monitor growth over the half term to create charts and graphs.

D.T:

Cooking and Nutrition: The children will use their knowledge of a balanced diet and create a tasty, balanced wrap to meet a design brief.

MUSIC:

Summer term 1: The class will learn a song called 'Your Imagination' which encourages to the children to celebrate their identity and love who they are.

Summer term 2: The class will complete a unit titled 'Reflect, Rewind and Replay' which consolidates the learning that has occurred during the year. A great way to **signal** their progress.