

Maths

This half term we will continue to focus on the numbers to 10. We will look at how they can be represented, their order and the composition of each one. We will also find out more about odd and even numbers to 10, as well as finding and making doubles to 10.

In addition to this, we will be learning the difference between height and length; exploring and comparing each. We will also explore time, focusing on sequencing events and learning the days of the week and the order on which they occur.

Literacy

In Literacy, the children will explore a range of narratives set in space, focusing on how stories are structured with a problem and resolution. They will be learning how to develop characters and plots to create their own narratives and composing their own sentences in order to write short stories. They will apply skills they have learnt in the previous term by using adjectives and checking their writing for sense. In addition, they will put on plays and puppet shows to develop their speaking and imaginative skills.

Expressive Arts and Design

The children will be learning the process of design, make and evaluate by making rockets this term. Through this, children will learn how to join materials together, choose appropriate shapes and use finishing techniques to enhance their work. We then aim to use this process in our own projects and ideas.

In Music the children will be continuing work on soundscapes by exploring our class instruments and how to make different alien sounds. They will develop their listening skills to identify different orchestral instruments in a piece of music.

Understanding the world

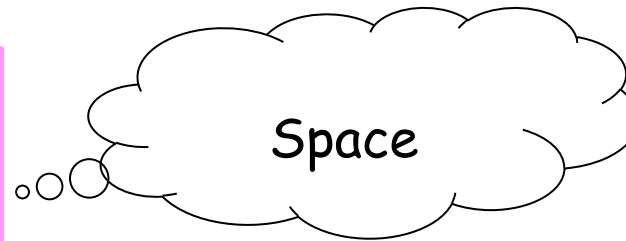
This half term we will be thinking about our place in space and trying to understand where and how Aston Rowant sits within our solar system. The children will be learning a little about the space exploration and focus on the historical figure of Neil Armstrong.

In our RE lessons, we will be learning about the Easter story.

Physical Development

In PE sessions this term the children will learning some gymnastic skills, focusing on body movement and coordination. They'll be looking at different ways to travel, both on and of equipment, including rolls and jumps.

During continuous provision and planned activities in class we will continue to develop the children's fine motor skills.



Personal, Social and Emotional Development

This term the children will be focusing on self-esteem and how we can encourage others. We aim to develop our emotional resilience when solving a problem with a friend. We will be looking at the school value of outreach and what it means to us.

Communication and Language

The children will be learning a range of poems off by heart to perform with expression. We will be focusing on how to use talk to share our ideas and how we can listen and take account of what others say. We will continue to develop and practice listening skills taught last term.

How can I help at home:

- Continue to read the reading books send home and record what you have in reading records.
- Practice the sounds and/or tricky words sent home with the reading books.
- Encourage the children to subitise. When looking at everyday things ask the children 'how many' they see. Ask 'how' they see it. We want the children to be able to 'see' how many there are in a group without counting each item - "I can see 6 flowers. I see 3 and 3 and that makes 6."

Possible enrichment activities:

- Virtual Reality Space experience
- Space day - ch to dress up as a space character to start off the topic and encourage ch to act out their own stories
- Moon landing in classroom and alien character to 'visit'.
- Pack a lunch for a trip to the moon.